Describing your most important relationship

How would you describe your most important relationship? This activity asks you to do the following:

- Select one of the most important relationships to you, right now.
- Figure out a way to capture and define that relationship so that it can be explained/described and passed on to the class (or privately to the teacher).

You may use any medium, or any comb inations of different medium, in order to capture, describe and passed on your selected relationship. Examples:

- Text
- Song/music
- Objects
- Paint
- Music
- Photograph
- A story

- Note
- Map
- Mind map
- Food
- A memory
- Anything . . .

Overall Expectations addressed in this activity[1]:

NDA3M:

• describe the historical basis for the contemporary relationship between Aboriginal peoples and Canadian society;
• explain the need to promote dialogue and reconciliation in the relationship between Aboriginal peoples and Canadian society;
• describe the historical relationships between Aboriginal peoples and the Canadian government, as reflected in specific treaties and agreements and the intent behind them;
• describe the relationships among language, culture, and identity;
• describe Aboriginal perspectives related to issues of identity and sovereignty;

NDW4M1

• describe the basis for the autonomy of indigenous peoples;
• identify the common issues facing the world's indigenous peoples;
• demonstrate an understanding of the factors that influence indigenous peoples' participation in international affairs or the global economy;

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[1] It is important to note that the curriculum used for this course was published in 2000: The Ontario Curriculum Grades 11 and 12 (Native Studies).

Expectations:

	Learning
Why are we doing this? (what's the point)	Student demonstrates their understanding that relationships are highly complex, naturally abstract things that are difficult to define as a static thing. Issues such as their own language, culture, and identity come into play when trying to describe/define a relationship.

Some things to keep in mind:

The danger of a single story
Chimamanda Ngozi Adichie

The truth about stories is, that's all we are.
Thomas King